

Kathmandu Metropolitan City  
Second Terminal Examination-2082

Subject : Compulsory English

Grade- 9  
Time : 3 hours

Full marks: 75

*[Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.]*

Attempt ALL the questions.

1. Read the following poem and choose the correct answer.

[5x1=5]

**Leisure**

What is this life if, full of care,  
We have no time to stand and stare? —  
No time to stand beneath the boughs,  
And stare as long as sheep and cows:  
No time to see, when woods we pass,  
Where squirrels hide their nuts in grass:  
No time to see, in broad daylight,  
Streams full of stars, like skies at night:  
No time to turn at Beauty's glance,  
And watch her feet, how they can dance:  
No time to wait till her mouth can  
Enrich that smile her eyes began?  
A poor life this if, full of care,  
We have no time to stand and stare.

- W.H. Davies

- A. What does the poet mainly complain about?

- a. People don't do anything, but stand and stare.
- b. People are too busy to enjoy nature.
- c. People get distractions from nature.
- d. People enjoy spending time with animals.

- B. What do sheep and cows do in nature?

- a. Stay calmly.
- b. Run quickly.
- c. Hide food.
- d. Stay beneath the boughs.

- C. How do humans ignore simple joys of nature?

- a. They are overloaded with responsibilities.
- b. They watch stars at night.
- c. They go past trees ignoring animals.
- d. They travel to crowded places.

- D. What does "A poor life this" mean in the last stanza?

- a. Life gives very little money.
- b. Life has no joy in absence of nature's beauty.
- c. Life only runs after animals and other things in nature.
- d. Life is too short to enjoy nature.

- E. What is the overall theme of the poem?

- a. Modern life is fast and technology makes us efficient.
- b. Animals have a better understanding of life than humans.
- c. People should care our works harder to achieve success.
- d. Nature is beautiful, but people fail to enjoy it.

2. Read the story and do the activities that follow:

**A Message from Another Planet**

Suren Majhi sat on the sandy bank of the Sun Koshi River. He had been fishing all day but had caught nothing. He was tired and the twilight was changing into darkness. Suddenly, in the distance over the river, Suren saw a bright object. It might be a helicopter, he thought, probably going to Diktel, but there was no noise. It came closer and took on the shape of a saucer. It landed on the bank about 50 meters away.

Suren got up and walked to the object. Once he had seen a film of a spaceship, probably this was one. It might have come from another planet. As he went closer, a door opened, and Suren was drawn into the vessel. He found himself in a room with what appeared to be a large number of control panels with flashing lights. He was frightened



and almost jumped when he heard a voice saying, "Welcome to our spaceship, Suren. Don't be afraid. Sit down on the couch behind you. "How do you know my name?"

Suren asked. "We are from another planet and we have been observing Earth for several months. Our devices have recorded radio and television broadcasts, and we have learned to speak English since it is the most widely-used language. By using a long-distance listening device, we learnt your name and that you are the best student in your school. We have chosen you to pass on an important message to the leaders of your nation and of the world." "Do you think that leaders will listen to a poor kid like me?" Please open the door. I want to leave." Suren said. "You can't leave now, look at the screen.

The ship is several thousand kilometres from Earth, although only a few minutes have passed. On our planet, all the resources are recycled whereas, on earth, you are wasting your resources. Soon there will be nothing left. Give your people the message that collection centres should be set up in every town and city on Earth. Cans, bottles, old household appliances, in fact, everything which is no longer in use, should be taken there and recycled."

**A. Rearrange the following sentences in the correct order:**

**[5×1=5]**

- a) Suren was dragged into a vessel.
- b) A bright flying object descended near Suren.
- c) Suren was assured that there would be no harm to him.
- d) The voice explained how they knew Suren and used a language.
- e) Suren failed to catch any fish throughout the day.

**B. Answer the following questions:**

**[5×1=5]**

- a) At first, what did Suren think the object to be?
- b) How did the people from another planet learn English?
- c) What qualities made Suren a prospective messenger to the people from another planet?
- d) What is the speed of the spaceship?
- e) How is the message about recycling important? Give a reason.

**3. Read the following text and do the tasks that follow.**

Cambridge City

21st May, 2021

Dear parents,

Learning English should be fun and stimulating for children and we hope it will be interesting for you to watch your child grow in confidence as they learn more English. The Cambridge Young Learners' English Tests are an excellent way of motivating children and showing how much progress they have made.

Learning English at this age gives children a big advantage. The positive experience of taking a Cambridge Young Learners' English Tests builds confidence and it is a firm foundation for their future studies. Cambridge Young Learners' English Tests are taken by hundreds of thousands of children all over the world. You can be proud that your child has reached a standard which is recognized internationally when they receive a young learners' English Test award.

Cambridge Young Learners' English Tests are produced by Cambridge ESOL (English for Speakers of Other Languages), which is part of the world famous University of Cambridge in the UK. You can be sure that we have created a test you can trust which will help your children do their very best in English.

With best wishes

Cambridge ESOL

**A. Read the text and fill in the blanks with the correct information from the text.**

**[5×1=5]**

- a) Children should find learning English both fun and .....
- b) The tests help to reveal the ..... children have achieved.
- c) Taking part in the tests helps enhance children's confidence and shapes bases for ..... for the coming days.
- d) Many young learners from across the .....take these exams.
- e) Cambridge ESOL belongs to a well-known .....in the UK.



**B. Answer the following questions.****[5x1=5]**

- Who is the letter addressed to?
- What does ESOL stand for?
- Why is learning English important to young learners?
- What can parents feel about their children's achievement?
- What is the purpose of this letter?

**4. Read the following text and do the tasks that follow.**

Teaching is not an easy job. In addition, when it comes to teaching science, it becomes more tiresome. Different teaching methodologies, including ICT, plus more investment in terms of money and time are needed to get satisfactory output. Science is a subject of curiosity, inquisitiveness and questioning. There are many sub-branches of science. Even at the secondary level, four major branches of science physics, chemistry, biology and astronomy are incorporated. These four make up the basics of all sciences. Moreover, these fields are completely independent and unconnected.

Then how come a single teacher at the secondary level, especially in community schools and many English medium private schools, is teaching all these subjects when one has mastered only one field? For better output, individual teachers should be managed, especially at the secondary level, to teach these subjects.

Only lectures and discussion methods are not sufficient to make the students understand the scientific concepts. Laboratory experiments, field visits, project work too are essential ingredients of science study. The essence of teaching science is not only to make students learn by heart the definitions of work, energy, cell, Newton's law of motion, light year and the like, but also to make them able to use them in the laboratory research centre and medical and engineering sectors. Therefore, instead of making science a mandatory subject, it must be made elective from the very beginning, that is, after the primary level so that only those students who are truly interested and have the capacity and confidence to grab the concepts in this field can pursue it. We have seen many students pursuing science in classes 11 and 12, however, they seem to be confused about where they are heading. Therefore, teachers as well as the parents should counsel them in choosing the right path and mustn't force them to choose science even if they manage to grab a high GPA

**A. Match the meanings in Column A with the correct words given in Column B. One word does not have a match. [5x1=5]****Column A****Column B**

- |  |                |
|--|----------------|
| i. central character of something      | a. investment  |
| ii. required or made compulsory by law | b. independent |
| iii. not relying on others             | c. experiment  |
| iv. the act of putting money           | d. essence     |
| v. a process of making a discovery     | e. mandatory   |
|  | f. confidence  |

**B. Choose and copy the correct alternative to answer the following questions. [5x1=5]****I. What type of text is it?**

- |               |                      |
|---------------|----------------------|
| a. news story | b. newspaper article |
| c. notice     | d. review            |

**II. What is required for effective teaching of Science?**

- modern teaching methods and more investment
- lectures and discussion methods
- definitions of scientific terms
- students having high GPA

**III. Which of the following is one of the major branches of Science?**

- |                |               |
|----------------|---------------|
| a. ICT         | b. laboratory |
| c. engineering | d. physics    |

**IV. According to the writer, from which class should science be made optional?**

- |                               |                                   |
|-------------------------------|-----------------------------------|
| a. Earliest grade             | b. Completion of elementary level |
| c. Completion of school level | d. from class eleven              |

**V. Which of the following should be the basis for students to choose science to study?**

- |                   |                        |
|-------------------|------------------------|
| a. Their skills   | b. their future goals  |
| c. their interest | d. The GPA they obtain |



**C. Write 'TRUE' for true statements and 'FALSE' for the false ones. [5×1=5]**

- Teachers may find it difficult to teach science at secondary level.
- There are only four branches of science.
- Studying one branch of science does not help in learning the next branch.
- Memorizing the definitions of scientific terms is the essence of teaching science.
- Majority of science students in classes 11 and 12 are not sure about their career.

**5. Write a recipe in about 100 words for a food item that you can cook the best using the given clues. [5]**

Name of the food..... ingredients.....step by step procedures for cooking.....

**6. Write a readable story using the outlines given below in about 100 words. [5]**

A boy always postpones his works.....parents worried.....parents suggest to study regularly.....never listens.....exam comes closer..... starts studying for hours without sleep.....gets sick and spoils the papers.....A stitch in time saves nine.

**7. One of your relatives has invited you to attend his/her wedding ceremony. Write a letter to your class teacher asking for a week long leave in about 150 words. [6]**

**8. Smartphones are making learning and communication noticeably easier than before, but they are reducing face to face communication and increasing screen addiction. Write an essay in about 200 words about the advantages and disadvantages of using mobile phone for students. [8]**

**9. Reproduce the following sentences as indicated in brackets.**

[6×1=6]

- The house looks expensive.....? (Supply the correct tag.)
- My grandfather gave me a gift last year. (Change into negative.)

- Rita goes to the cinema once a week. (Change into 'how often' question.)
- She generally..... (sing) Nepali songs. But today she is singing an English song. (Put the verb in the bracket in correct tense.)
- I asked him, "What are you doing?" (Change into indirect speech.)
- The people are planting trees in the garden. (Change into passive voice.)

**10. Choose and copy the correct answer from the brackets to complete the given text. (Rewriting is not required. Write the letters of the blank spaces and the correct answer).**

[10×0.5=5]

Getting up early in the morning is one of .... (a) ..... (a/an/the/no article) healthy habits. Many people are not interested .....(b).....(at/on/in/for) it. You have to go to bed early for early rise,..... (c)..... (have you/ do you/ haven't you/don't you)?. The healthy people .... (d).... (is/are/was/has) recognized by their work stamina. Many sports academies ..... (e) .... (work/are working/ worked/have been working) hard on health aspects for a long time.

Balanced diet is another important crosscutting issue for keeping an individual healthy. If we.... (f)..... (have/had/had had/ would have) balanced diet, we can be healthy. We .... (g) .... (prescribe/prescribed/ have prescribed/ are prescribed) the quantity of nutrients by nutritionists. They also advise us ..... (h) ..... (don't take/not to take/ not take/didn't take) spicy and oily food to be healthy.

Yoga is another important requirement for us to keep ourselves healthy. We should do yoga ....(i).... (so that/ in order to/because /as) we can keep ourselves mentally and spiritually healthy. Many Yoga clubs are established considering this fact. They make us.... (j) .....(is/ be/was/have been) aware about keeping ourselves healthy.

Thank You